



2014 – 2015
ARIZONA HIGHLY QUALIFIED ATTESTATION FORM
SPECIAL EDUCATION: Non-Teacher of Record (K-12)

Pursuant to requirements mandated by H.R. 1350, Sec. 602 – Individuals with Disabilities Education Improvement Act of 2004. To be completed by Special Education Teachers who are not the teacher of record.

Name:		SSN (last 4 digits):	
School:		LEA:	
Teacher Work Email:		School Start Date: (mm/yyyy)	

(Date teacher **first** began working at this school site)

Please complete the following:

1. Holds a bachelor's degree

AND

2. Holds a valid Arizona Special Education Certificate (A.R.S. §15-502.B) – Intern, Provisional, Reciprocal or Standard

a) List Disability Area(s): _____

AND

3. Definition of Non-Teacher of Record

Special education teachers who **do not** directly instruct, evaluate or assign grades to students. Instead, their role is limited to providing highly qualified teachers with consultation on the adaptation of curricula, or the use of behavioral supports and interventions, or the selection of appropriate accommodations, or assisting students with study or organization skills, or reinforcing instruction the child has already received from a teacher who is highly qualified in that core academic subject.

4. Teaching Assignment: _____
Grade(s)

Disability Area(s)

of Periods Taught in this Disability Area

If you met the requirements for 1, 2 and 3, under federal guidelines, you are considered **highly qualified**.

☐ **Highly Qualified Teacher**

☐ **Non-Highly Qualified Teacher**

I attest to the factual completion of this evaluation.

Signature of Teacher

Date

Printed Name of Principal

Signature of Principal

Date

Note: SPED Teachers that are the "teacher of record" for part of the school day must also be highly qualified for this second teaching assignment.